

### Supervision

Supervision provides support, coaching and training for practitioners and promotes the interest of children. Supervision helps us to create a culture of mutual support, teamwork and continuous improvement. It also encourages confidence when discussing sensitive issues.

The supervision will provide opportunities for you to:

- Discuss any issues – particularly concerning children’s development and well being
- Identify solutions to address issues as they arise
- Receive coaching to improve personal effectiveness

Name: \_\_\_\_\_

Job Role: \_\_\_\_\_

Room: \_\_\_\_\_

Please indicate the initials of any key children you wish to discuss today:

Date:

Agenda

Please note – for your development, your supervisor may ask some “check and challenge” questions support your understanding.

Key Person update (queries, concerns, sensitive issues, development, celebrations, progress – etc):

Are there any actions regarding key children?

Organisational Discussion

What is working well? And are there any particular positive achievements you would like to share?

Is there anything that is not currently working well?

For your continued professional development, do you currently have any training needs or experiences that you think could enhance your skills and knowledge?

Using the practitioner well-being framework, is there anything you would like to share that could support your development?

Are there currently any strengths or barriers when working alongside colleagues and as part of team?

Are there any sensitive issues that you would like to discuss in confidence

**Check and challenge Questions (to be shared on the day)**

Staff Name	
Signature	
Date	
Supervisor Signature	

**Development Plan**

Agreed Action	Timeframe	Success Criteria	Evaluation

Date of next meeting	
Agreed agenda items	
Feedback to the supervisor	