

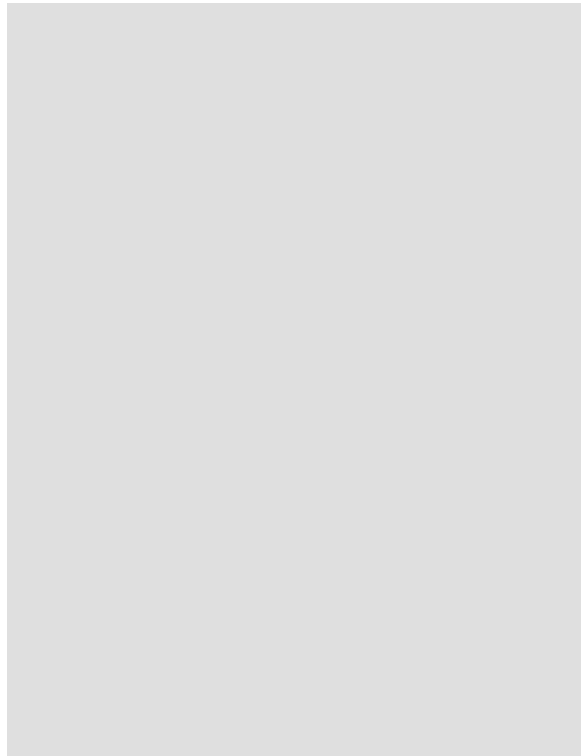
COMMUNICATION PASSPORT

Use the transition headlines to note down the most important points you would want the next key person or educator to know about the child

MY COMMUNICATION PASSPORT



THIS IS ME



MY NAME

PLEASE READ
THIS PASSPORT WILL HELP YOU TO GET TO KNOW ME BETTER AND
THE WAYS IN WHICH I COMMUNICATE

CONTENTS

THE BASICS

Age:

D.O.B:

Date Passport Created:

Review Date:

Key People's Names:

ALL ABOUT ME

CHOOSE KEY WORDS TO DESCRIBE MY
PERSONALITY AND INTERESTS

WHO CAN THIS PASSPORT BE SHARED WITH:

THINGS YOU MUST KNOW



AREAS OF NEED & DIAGNOSIS

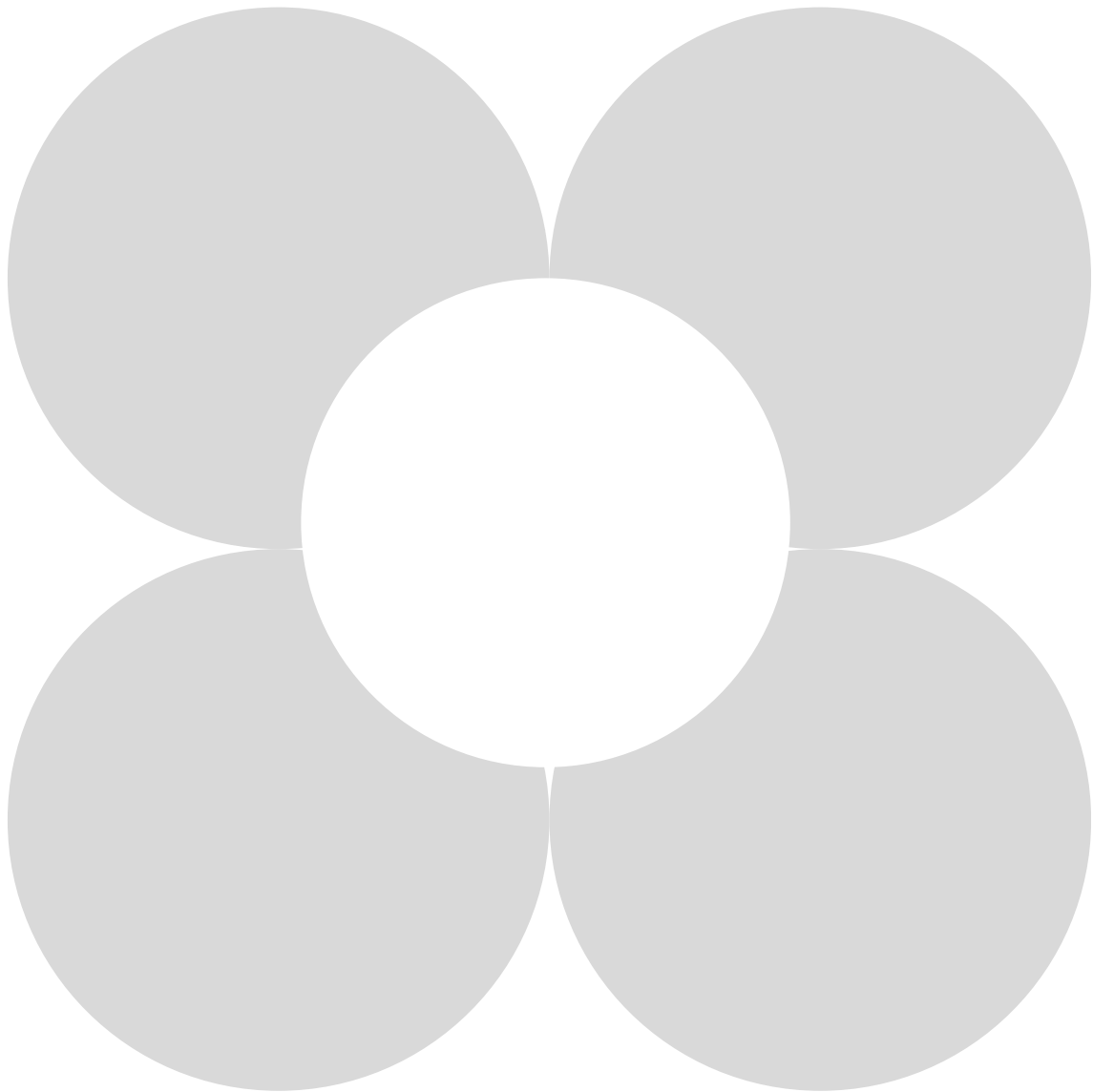


THINGS YOU MUST KNOW



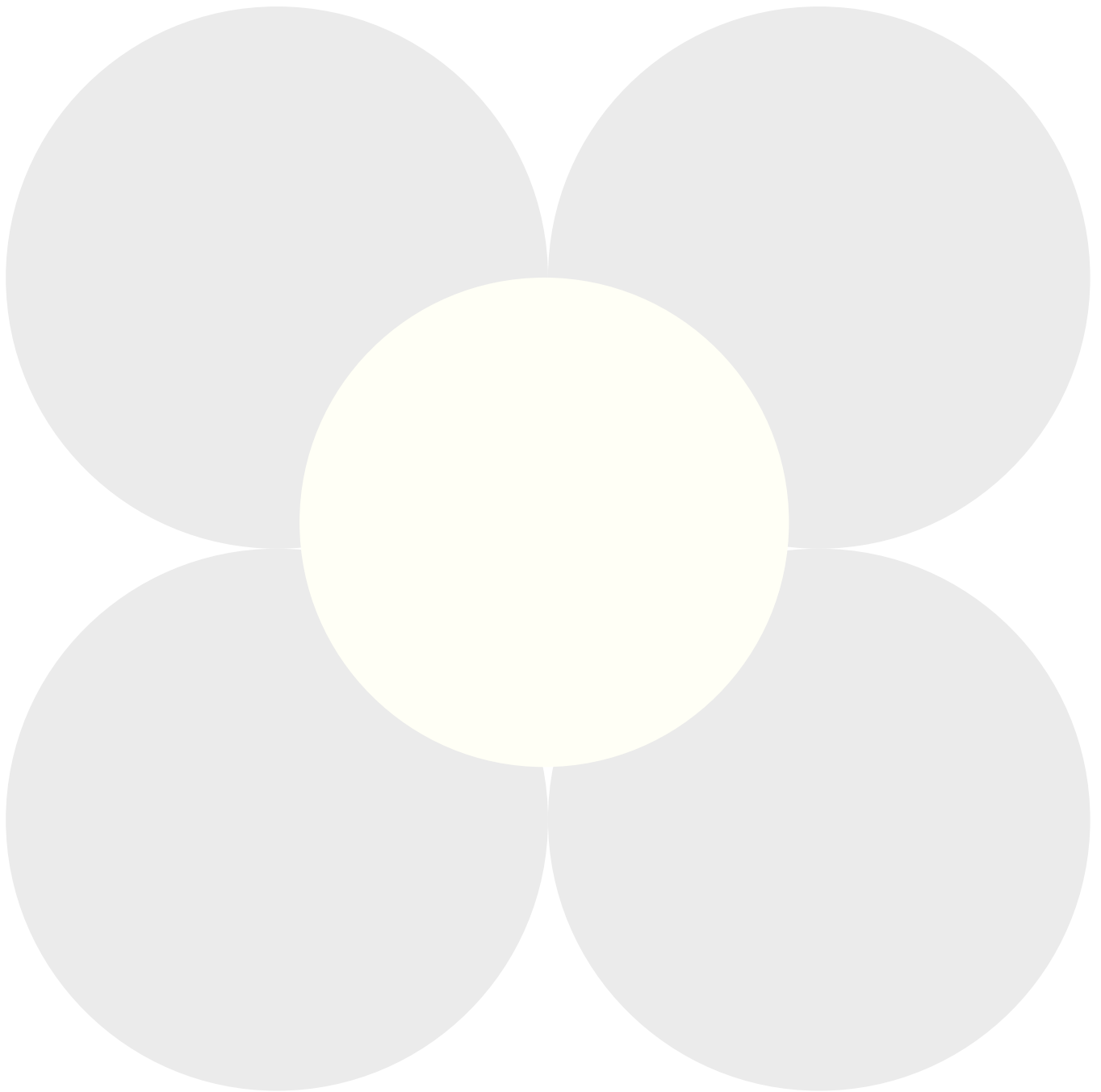
AREAS OF NEED & DIAGNOSIS

WHO IS IMPORTANT TO ME?



WHO IS IMPORTANT FOR ME?

MY FASCINATIONS, INTERESTS AND MOTIVATORS



COMFORT OBJECTS & ITEMS

A large, empty light gray rectangular box intended for writing or drawing.

HOW I COMMUNICATE

- Objects of References
- Photographs
- Colour Picture
- Black & White Line Drawing
- Symbol
- Makaton
- Specific Visual Routine
- Intensive Interaction
- Augmentative & Alternative Communication

HOW I COMMUNICATE

Please do...

Please don't...

HOW I COMMUNICATE

The communication chart is a simple but powerful way to record how your child communicates through his or her behaviour. While it is a critical tool to have when people do not communicate with words, it is also important to use when communication with behaviour is clearer than the communication with words or when what people say and mean are different.

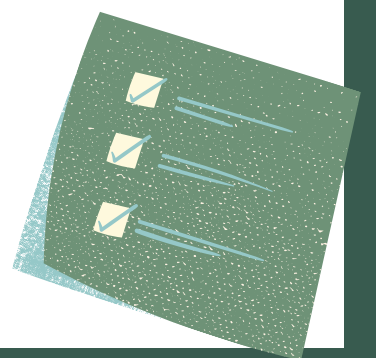
What happens	What it might mean	What you can do	Additional Support

HOW I COMMUNICATE

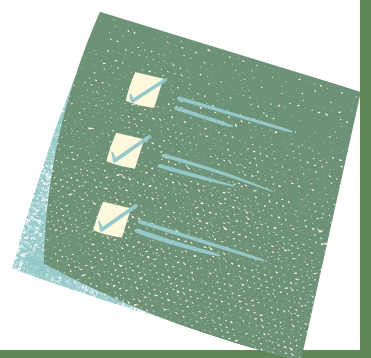
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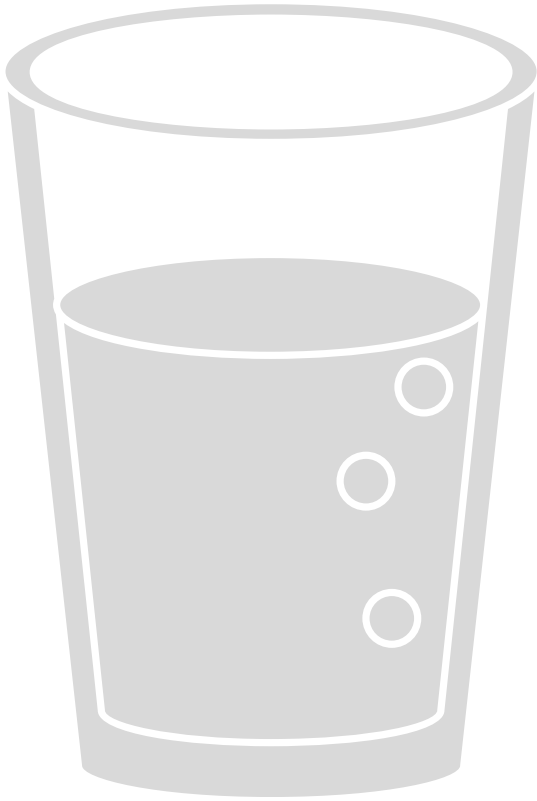
CURRENT TARGETS



CURRENT STRATEGIES



FOOD & DRINK



BEHAVIOUR SUPPORT

Behaviour	Pattern or Trend	Effective Strategy	Resources

INTERVENTIONS & SPECIALIST INVOLVEMENT

Specialist or Intervention	Contact	When	How

NOTES